<table>
<thead>
<tr>
<th>Curriculum Area(s):</th>
<th>Author:</th>
</tr>
</thead>
<tbody>
<tr>
<td>Grade level:</td>
<td>Author Contact:</td>
</tr>
<tr>
<td><em>Instructional groupings:</em></td>
<td>Are you using whole group, small group, partners, quads, homogeneous, heterogeneous?</td>
</tr>
<tr>
<td><em>Standards:</em></td>
<td>List the state or national standards that you are using in this unit/lesson</td>
</tr>
</tbody>
</table>

**Materials:**

**Overview:** *What is the purpose of the lesson?*

**What will I differentiate?**

<table>
<thead>
<tr>
<th>Content</th>
<th>Process</th>
<th>Product</th>
</tr>
</thead>
</table>

**How will I differentiate?**

<table>
<thead>
<tr>
<th>Readiness</th>
<th>Interest</th>
<th>Learning profile</th>
<th>Affect/learning environment</th>
<th>Combination</th>
</tr>
</thead>
</table>

**As a result of this unit/lesson students will…**

**Understand:** *(Big ideas, principles, generalizations, rules, the “point” of the discipline or topic within the discipline)*

**Know:** *(facts, vocabulary, how-to’s, information that can be memorized)*

**Do (Skills):** *(thinking skills, skills of the discipline – skills you will assess)*

**Pre-Assessment:** *(How will you find out about where your students are at for this lesson? What will your pre-assessment look like?)*

**Steps in the Lesson:** *(Include ideas for whole-class instructions, if any; differentiated activities; sharing, etc.)*