

IEP standards-based objectives

Reading

Grade 6

When given grade level text with a clear argument, the student will evaluate whether or not the claims are supported by evidence by identifying (3 or more) claims and (2 or more) pieces of supporting reasons/evidence on a teacher-made graphic organizer with sentence starters in (4 out of 5) trials.

Grade 7

After reading grade level text, the student will determine the meaning of (3) teacher-selected words by identifying a replacement word that maintains the meaning and tone of the text from a list of (4) options in (4 out of 5) trials as measured by a (teacher-created quiz).

Math

Grade 6

After working with a peer to highlight key information in written real-world situations (e.g. mathematical operation key words, variable notation, numerical amounts), the student will correctly write mathematical expressions using variable notation to represent the real-world situations with 80% accuracy.

Grade 8

When provided with, or required to collect data, the student will organize and interpret the data in a variety of formats, such as scatterplots, graphs, and tables with 80% accuracy by the end of the third marking period.