



Dr. Scott Graves is an Associate Professor of Science Education and Environmental Studies at Southern Connecticut State University. Driven by an innate passion for knowledge and an unquenchable thirst for technological advancement, Dr. Graves has worked continuously to find ways of infusing technology in both teaching and learning. Three important themes that help shape Dr. Graves's overall approach to teaching and learning are technology infusion, conceptual change, and place-based explorations. Most recently, Dr. Graves has begun an exploration project using Small Unmanned Aerial Systems (UAS "drones") for coastal habitat aerial reconnaissance and mapping and environmental monitoring. This work is taking environmental research in new and exciting directions, and as the pace of technology improvement increases, Dr. Graves's passion and innovation equip him with the notable ability to find new and appropriate ways of integrating technology into teaching and learning.



Dr. Marie Nabbout-Cheiban obtained her PhD in Math Education from Paris Descartes University in France. She is currently an Assistant Professor at Southern Connecticut State University, where she teaches a Methods class for Math Secondary Education, as well as various other Math and Math Education courses. Dr. Nabbout-Cheiban's research interests reside in three main areas: math education and enrichment using technology-infused techniques; an understanding of assessment, probabilistic misconceptions and biases, and mathematical reasoning and proofs in order to qualify and quantify the level of mathematical knowledge and efficacy of teaching practices in the field of mathematics; and finally an extensive look into the teaching techniques of Geometry. Dr. Nabbout-Cheiban is currently Chair of the GeoGebra Institute of Southern Connecticut State University, and has conducted several training workshops related to the use of GeoGebra in math education.