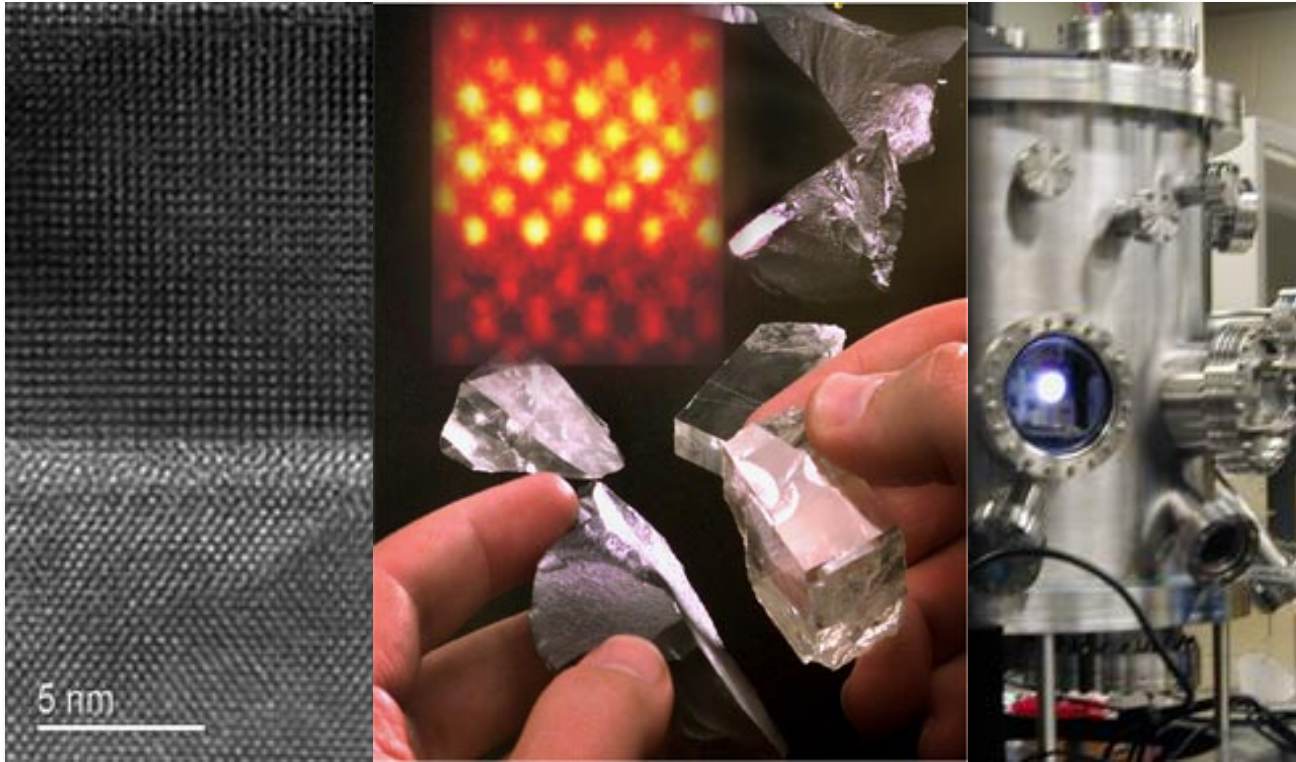


# Materials Science and Engineering

## Interdisciplinary with HUGE potential



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an NSF-funded Materials Research Science & Engineering Center (MRS)

Yale University • Southern CT State University

**Materials and Manufacturing Teacher Institute 2014**



# Introduction

## What is materials science\*?

- A branch of science that focuses on materials; **interdisciplinary** field impacting the physical, life & engineering sciences.
- Relationship of material properties to its structure, performance and processing.

## What is a materials scientist?

- A person who uses his/her knowledge of science and engineering to exploit structure - property relationships for practical use.
  - **Goal:** Take raw materials & make finished products

\***Materials Science and Engineering** [MSE]



# Materials Science and Engineering

**Processing**

Synthesis, fabrication & manufacturing

**Characterization**

Materials testing & imaging

**Performance**

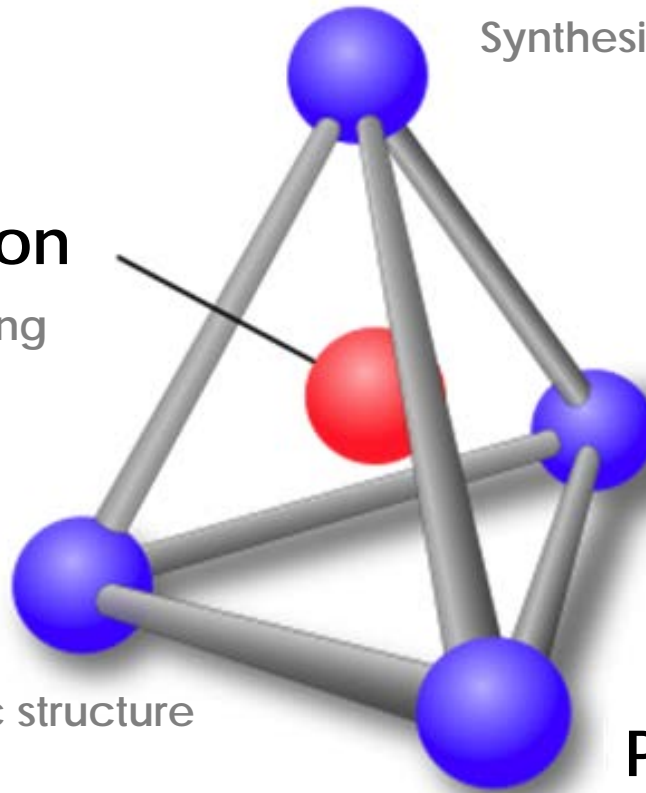
Reliable & cost-efficient

**Structure**

crystal structure, atomic structure  
(i.e. bonding)

**Properties**

Chemical & Physical



# What are Materials?

Classification of materials:

- **Metals** (Al, Ni, Cu, etc. // good conductors)
- **Ceramics/Glasses** ( $\text{Al}_2\text{O}_3$ , glass // good insulators)
- **Polymers** (plastic, rubber, proteins // synthetic, natural)
- **Composites** (combination of 1-3; i.e. carbon fiber)



**Advanced materials**, i.e. semiconductors, biomaterials, smart materials, and nano-engineered materials

**Materials engineering** – fabrication and application of new materials

# The impact of Materials Science

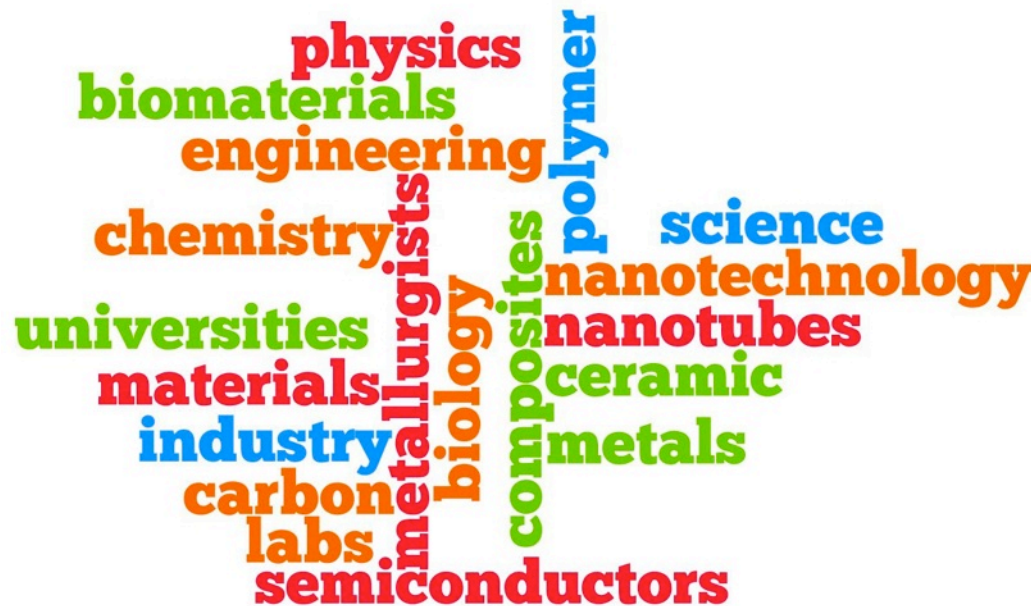
- Materials have defined the progression of humankind: **Stone** Age, **Bronze** Age, **Iron** Age
- Today's age: **Silicon** Age, **Information** Age

**metals** • **ceramics** • **semiconductors** • **polymers**  
**composites** • **smart materials**

**New generation of materials created by pushing the boundaries of science/innovation**

# What do Materials Scientists do?

- Investigate how materials are made, figure out how they can be changed and improved, and engineer entirely new materials.

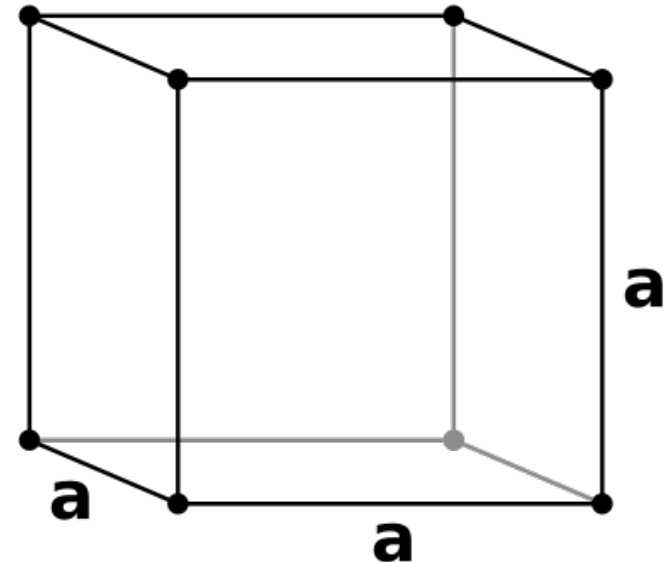
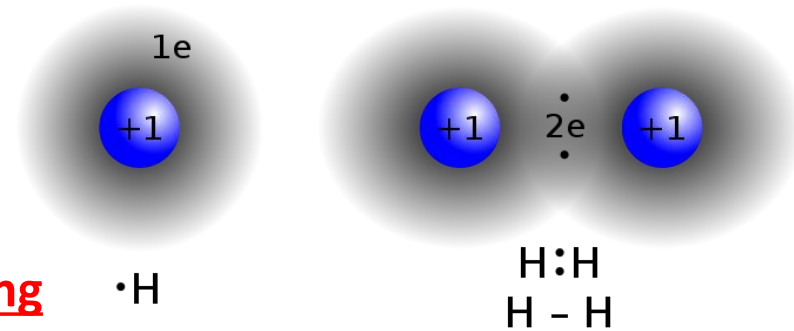


Materials science is an interdisciplinary field with many applications

# What is structure?

## Atomic Structure – $10^{-10}$ m

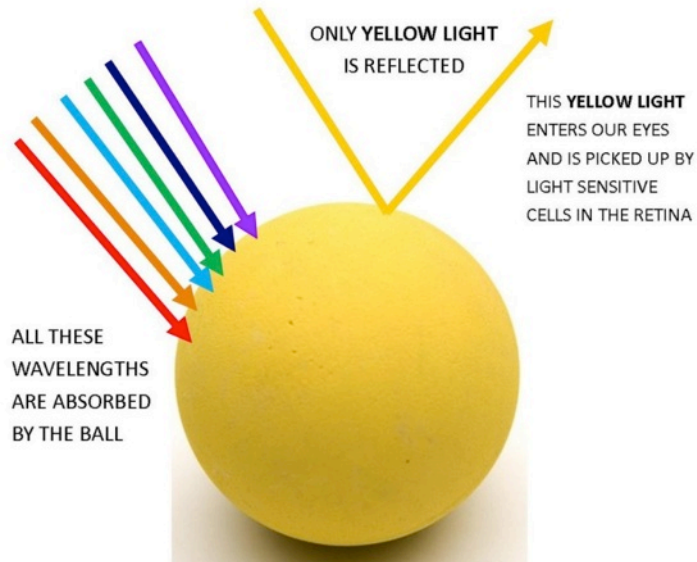
- Pertains to atom electron structure and atomic arrangement
- Atom length scale
  - Includes electron structure – **atomic bonding**
    - ionic
    - covalent
    - metallic
    - secondary bonding (Van der Waals)
  - Atomic ordering – **crystal structure**
    - Crystalline
    - Polycrystalline
    - Amorphous
  - Long range (metals), short range (glass)





# What is a property?

- A material's response to an external stimuli – physical and chemical
  - Mechanical
  - Electrical
  - Chemical
  - Optical
  - Magnetic



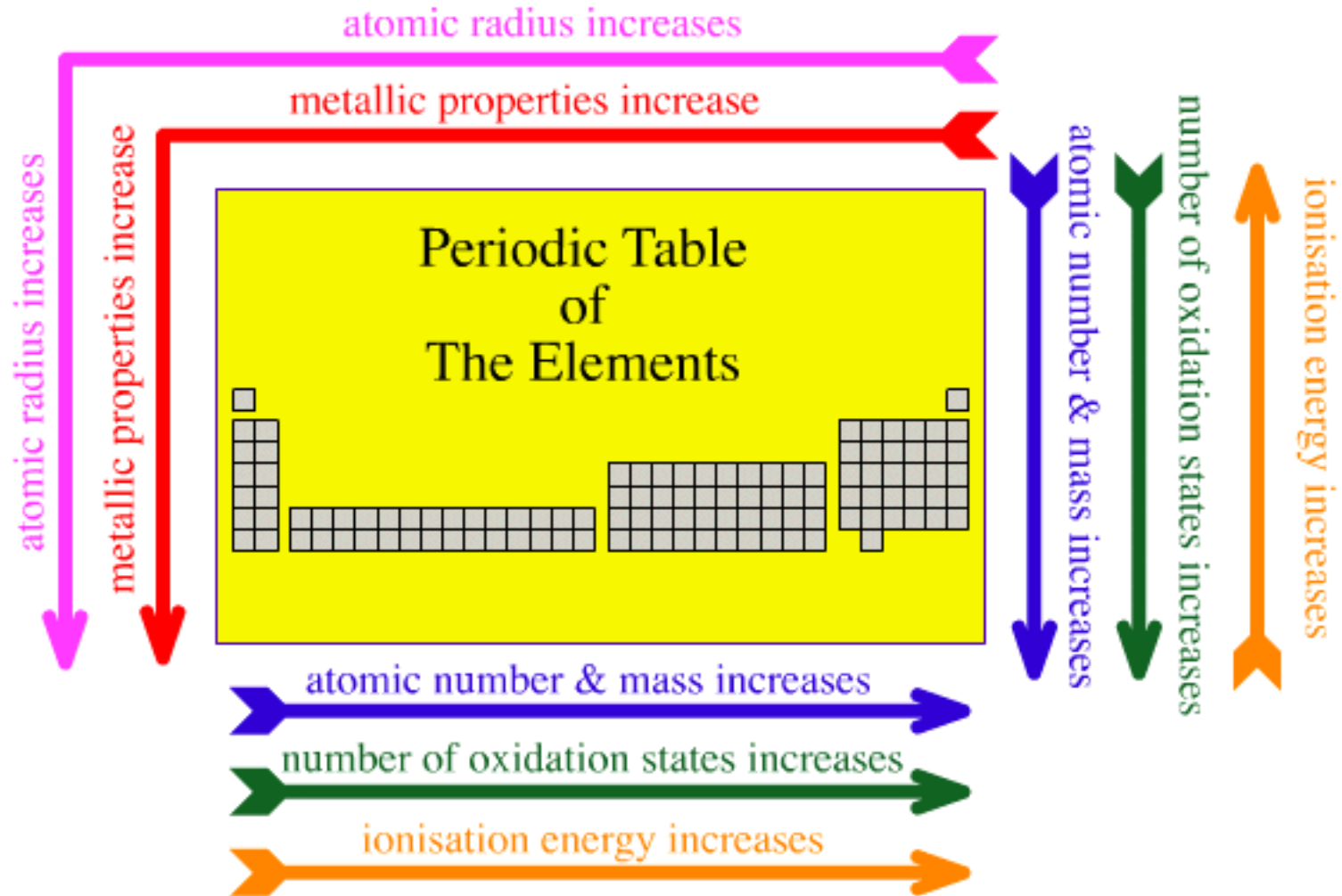
Optical: Stimuli = light [EM radiation]



# Structure/Property Relationships

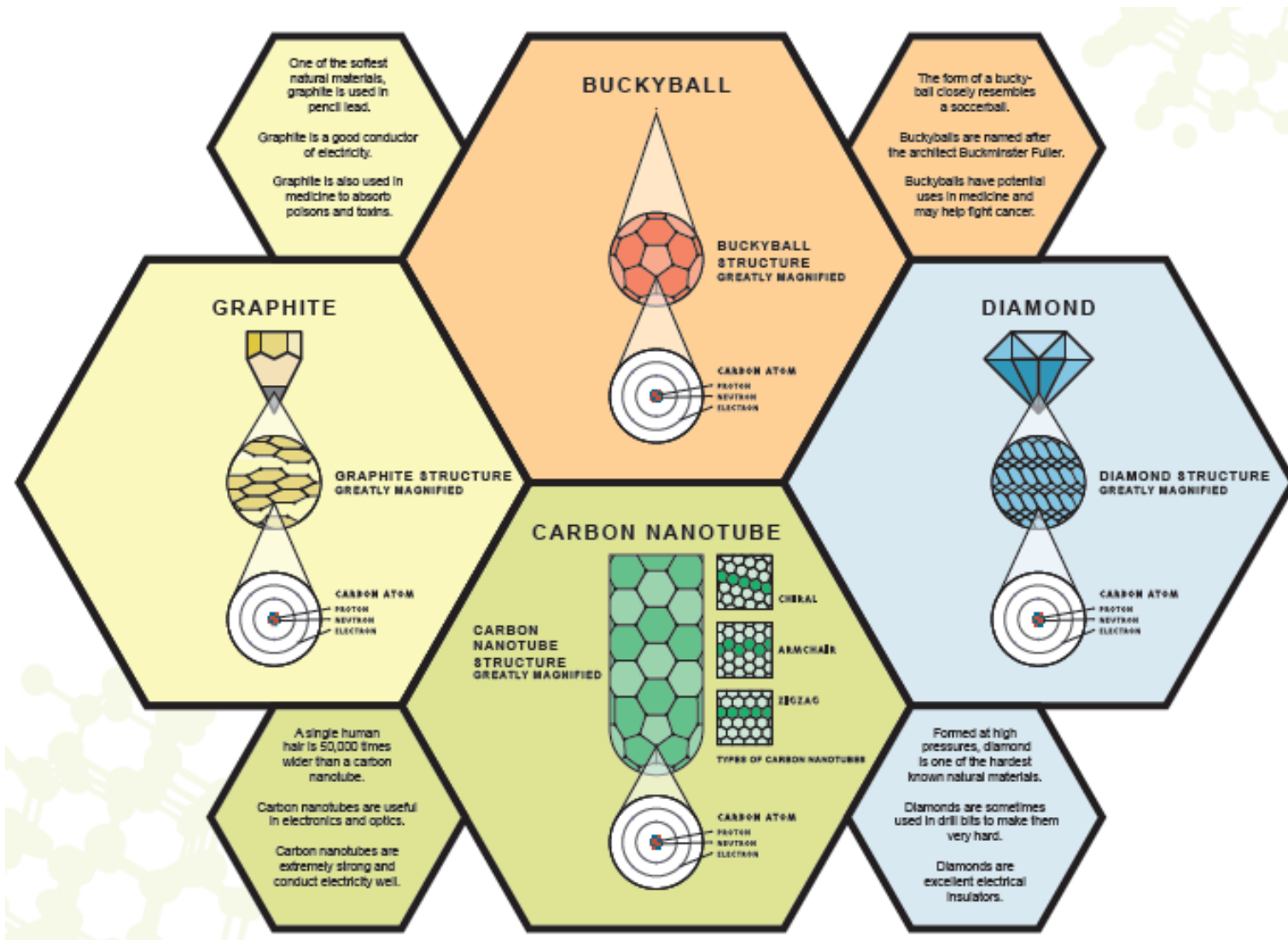
## Atomic Structure

- Periodic Table – general trends

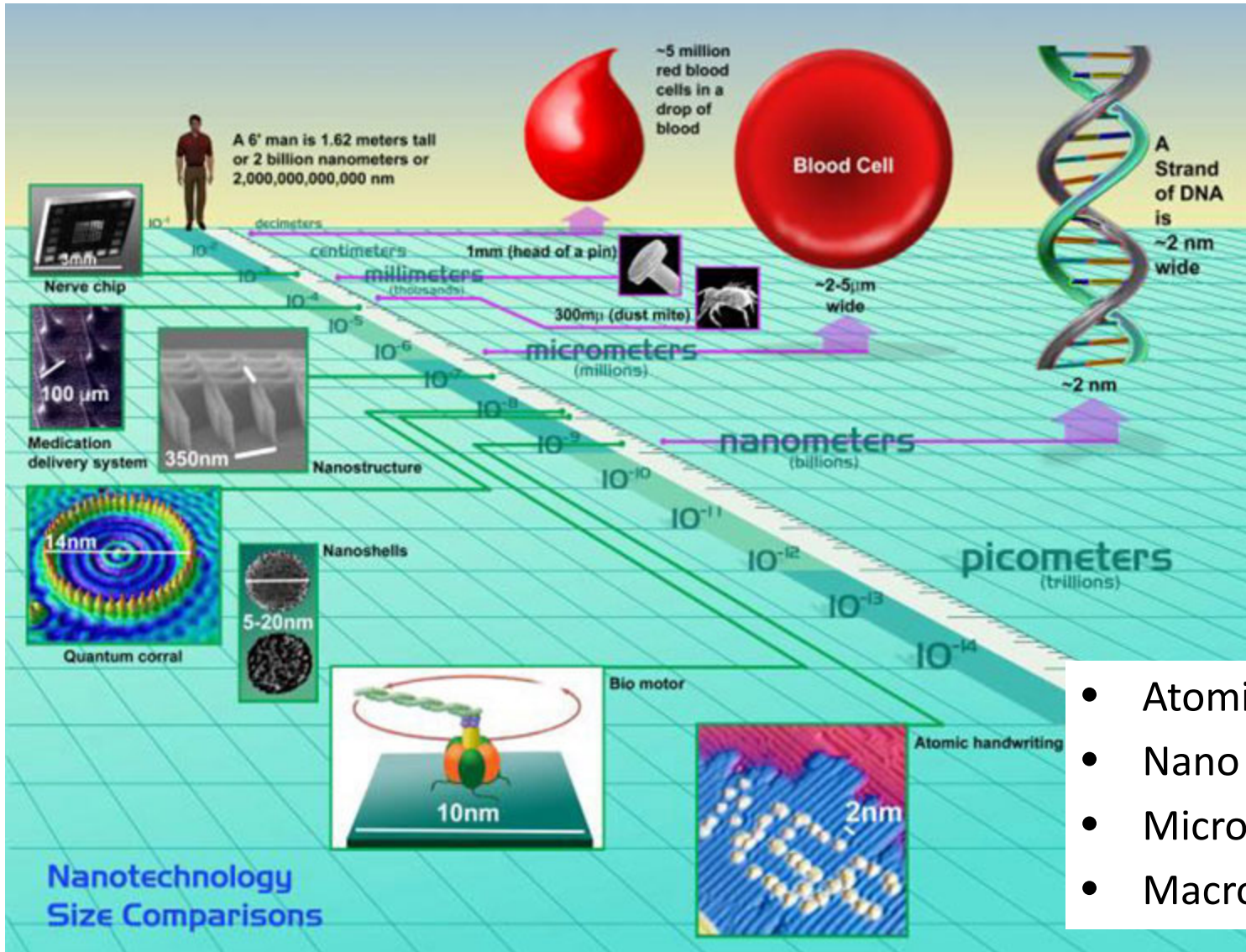


# Structure/Property Relationships

## Crystal structure and bonding



# Length Scales of Materials Science

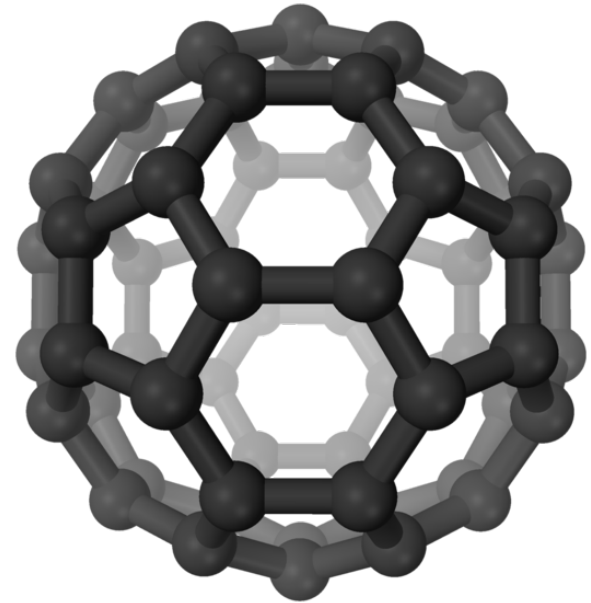


- Atomic –  $< 10^{-10}$  m
- Nano –  $10^{-9}$  m
- Micro –  $10^{-6}$  m
- Macro –  $> 10^{-3}$  m

Nanotechnology  
Size Comparisons

# Nano Structure – $10^{-9}$ m

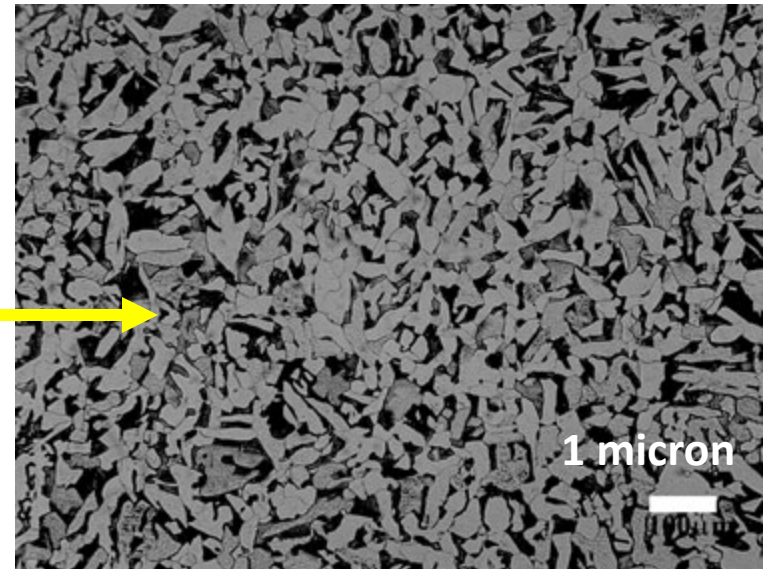
- Length scale that pertains to clusters of atoms that make up small particles or material features
- Show interesting properties because of large surface area to volume ratio
  - More atoms on surface compared to bulk atoms
  - Optical, magnetic, mechanical and electrical properties change
- **How to conceptualize?** Your finger nail grows  $\sim 1\text{nm}$  every second





# Microstructure – $10^{-6}$

- Larger features composed of either nanostructured materials or **periodic arrangements of atoms known as crystals**
- Features are visible with high magnification in light microscope.
  - Grains, inclusions other or micro-features that make up material
  - These features are traditionally altered to improve material performance
  - **Human hair is ~100 microns in diameter**



# Macrostructure – $10^{-3}$ m

- Macrostructure pertains to collective features on microstructure level
- Grain flow, cracks, porosity are all examples of macrostructure features
- Some features can be observed with the naked eye



# Classes of Materials

- metals
- polymers
- ceramics/glasses
- composites





# Metals

- Metals consist of alkaline, alkaline earth, metalloids and transition metals **and are typically crystalline**
- Metal alloys are mixtures of two or more metal and nonmetal elements (for example, aluminum and copper, Cu-Ni alloy, steel)
- **Bonding: Metallic**
  - No particular sharing or donating occurs. Electron cloud is formed (that is, free electrons)
  - Strong bonds with no hybridization or directionality
- **Properties:**
  - **Electrically conductive (free electrons)**
  - **Thermally conductive**
  - **High strength – large capacity to carry load over x-section area (stress)**
  - **Ductile – endure large amounts of deformation before breaking.**
  - **Magnetic – permanent, temporary**
  - **Medium melting point**

# Metal Applications

- Electrical wire: aluminum, copper, silver
- Heat transfer fins: aluminum, silver
- Plumbing: copper
- Construction beams (bridges, sky scrapers, rebar, etc.): steel (Fe-C alloys)
- Cars: steel (Fe-C alloys)
- Consumer goods:
  - soup cans
  - appliances (stainless steel sheet metal)
  - utensils
  - tools
  - Many, many, many more...
- MSE used to = metallurgy [study of metals]



# Polymers

- Polymers consist of various hydro-carbon (organic elements) with select additives to create specific properties
- Polymers are typically **disordered (amorphous)** strands of hydrocarbon molecules.
- **Bonding:** Covalent-Secondary Bonding Forces
- **Properties:**
  - ductile: can be stretched up to 1000% of original length
  - lightweight: Low densities
  - medium strength: Depending on additives
  - chemical stability: inert to corrosive environments
  - low melting point
  - disposal can be a concern for the environment

# Polymer Applications

- Car tires: vulcanized polymer (added sulfur)
- Ziploc bags
- Food storage containers
- Plumbing: polyvinyl chloride (PVC)
- Kevlar
- Aerospace and energy applications: Teflon
- Consumer goods:
  - calculator casings
  - TV consuls
  - shoe soles
  - cell phone casings
  - Elmer's Glue (adhesives)
  - contact lenses
  - Many, many. many more...



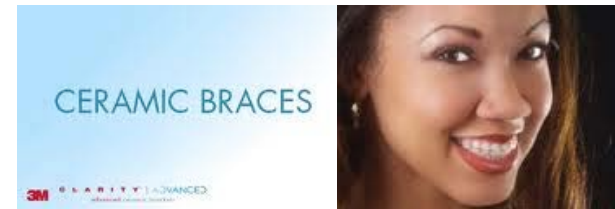
# Ceramics

- Consist of metal and non metal elements
- Typically a mixture of elements in the form of a chemical compound , for example  $\text{Al}_2\text{O}_3$  or glass
- Different types: crystalline and amorphous ceramics
- **Bonding: covalent – ionic**
  - Typically covalent. In some cases highly direction covalent bonding
  - Ionic in case of  $\text{SiO}_2$  glasses
- **Properties:**
  - wear resistant (hard)
  - chemical stability: corrosion resistant
  - high temperature strength: strength retention at very high temperatures
  - high melting points
  - good insulators (dielectrics)
  - adhesives
  - good optical properties



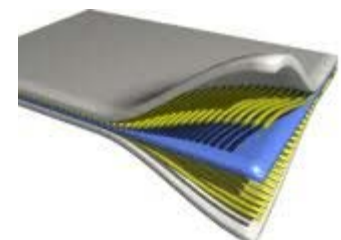
# Ceramic/glass Applications

- Window glass:  $\text{Al}_2\text{O}_3 - \text{SiO}_2 - \text{MgO} - \text{CaO}$
- Aerospace, energy and automotive industry
  - heat shield tiles
  - engine components
  - reactor vessel and furnace linings
- Consumer products:
  - pottery
  - dishes (fine china, plates, bowls)
  - glassware (cups, mugs, etc.)
  - eye glass lenses
  - Ceramic braces



# Composites

- A mixture of two different materials to create a new material with combined properties
- Types of composites:
  - Particulate reinforced – discontinuous type with low aspect ratio
  - Whisker/rod reinforced - discontinuous type with high aspect ratio
  - Fiber reinforced - continuous type with high aspect ratio (naturally)
  - Laminated composites - layered structures (surf boards, skate boards)
- **Bonding:** depends on type of composite (strong-covalent, medium-solid solution, weak-tertiary phase layer)
- **Properties: Depends on composites**
  - High melting points with improved high temperature strength: ceramic-ceramic
  - High strength and ductile with improved wear resistance: metal-ceramic
  - High strength and ductile: polymer-polymer





# Composites: Applications

- Wood: naturally occurring biological material consists of very strong fibers imbedded in a soft matrix
- Plywood: laminated wood for buildings
- Concrete: basements, bridges, sidewalks
- Fiberglass: boats
- Carbon fiber resins: bicycle frames
- Composite decking



# Other advanced materials

- **Semiconductors – ceramics**
  - computer chips
  - memory storage devices
  - solar cells
  - image screens
- **Nanomaterials – ceramics, metals, polymers**
  - gold nanoshells
  - quantum dots
  - ferrofluids
  - medical devices

# How do we test materials?

## Materials Characterization

**We use mechanical, chemical and imaging methods**

- **Mechanical testing** gives strength, ductility and toughness material information
  - tensile tests
  - bend tests
  - compressive tests
  - fracture testing
- **Chemical testing** tells us about composition and chemical stability
  - x-ray diffraction and fluorescence – composition testing
  - corrosion testing
- **Microscopy** is more of a way to view atomic, nano and microstructures, and gives us insight to structure property relationships
  - light optical microscope – microstructure
  - scanning electron microscope – microstructure and nano structure
  - transmission electron microscope – nanostucture and atomic structure
  - scanning tunneling electron microscope – atomic structures

# Mechanical Testing

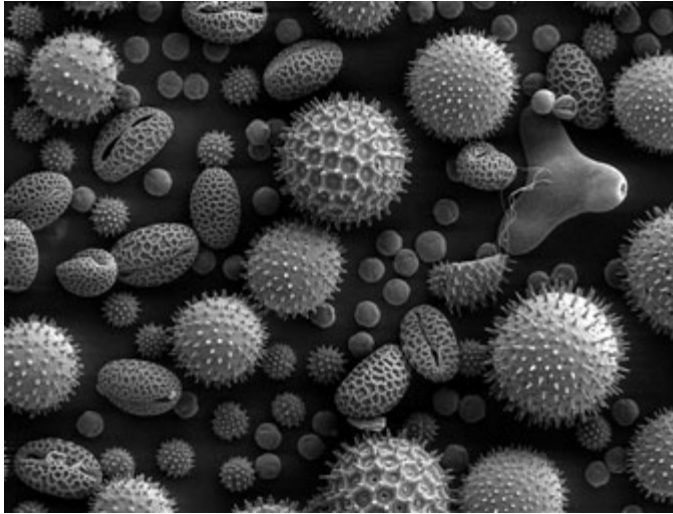


universal testing machines

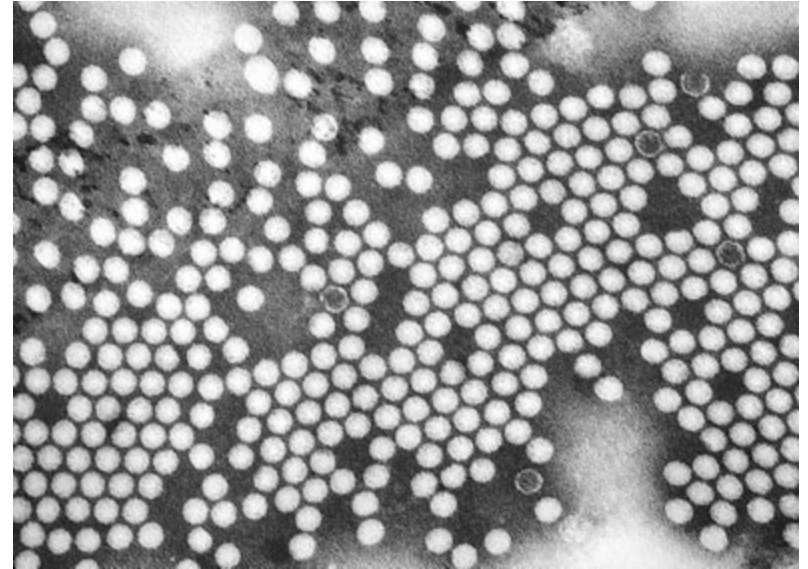


# Imaging Methods

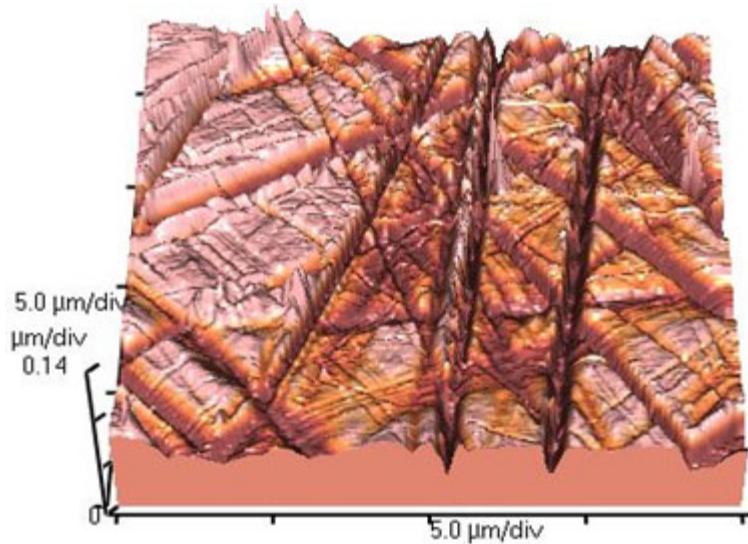
## Scanning Electron Microscope



## Transmission Electron Microscope



## Atomic Force Microscope



## Optical (Light) Microscope



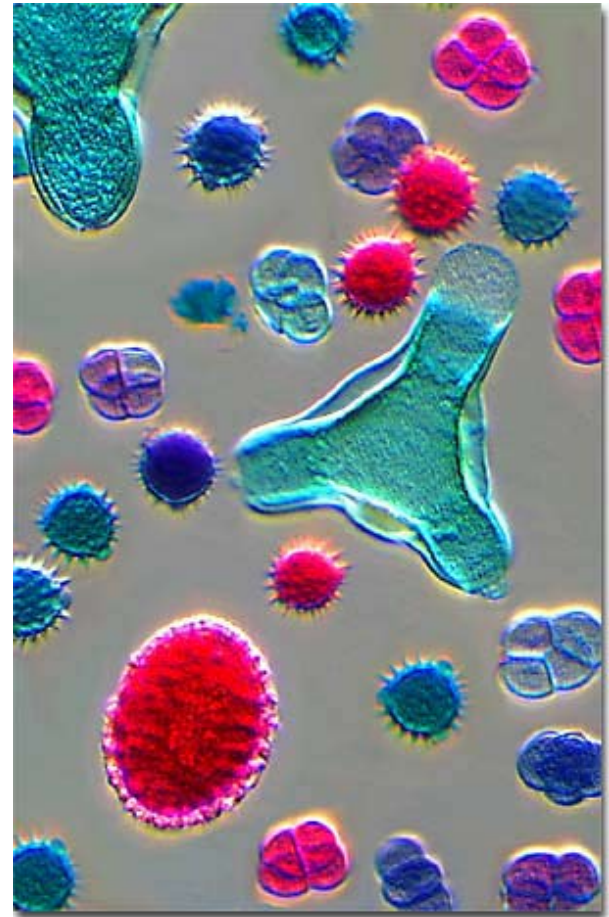


# Optical Microscopy

biology and forensics



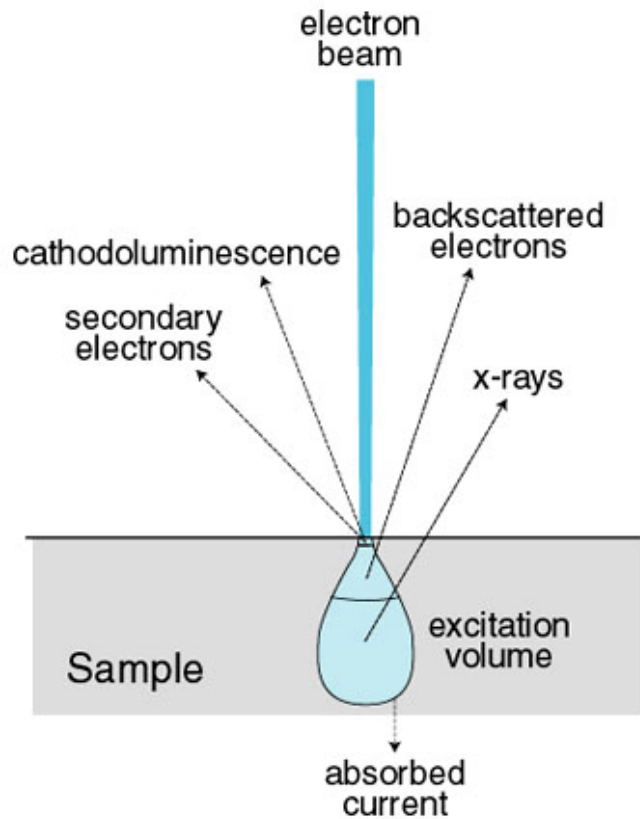
resolution  $\sim 1 \mu\text{m}$



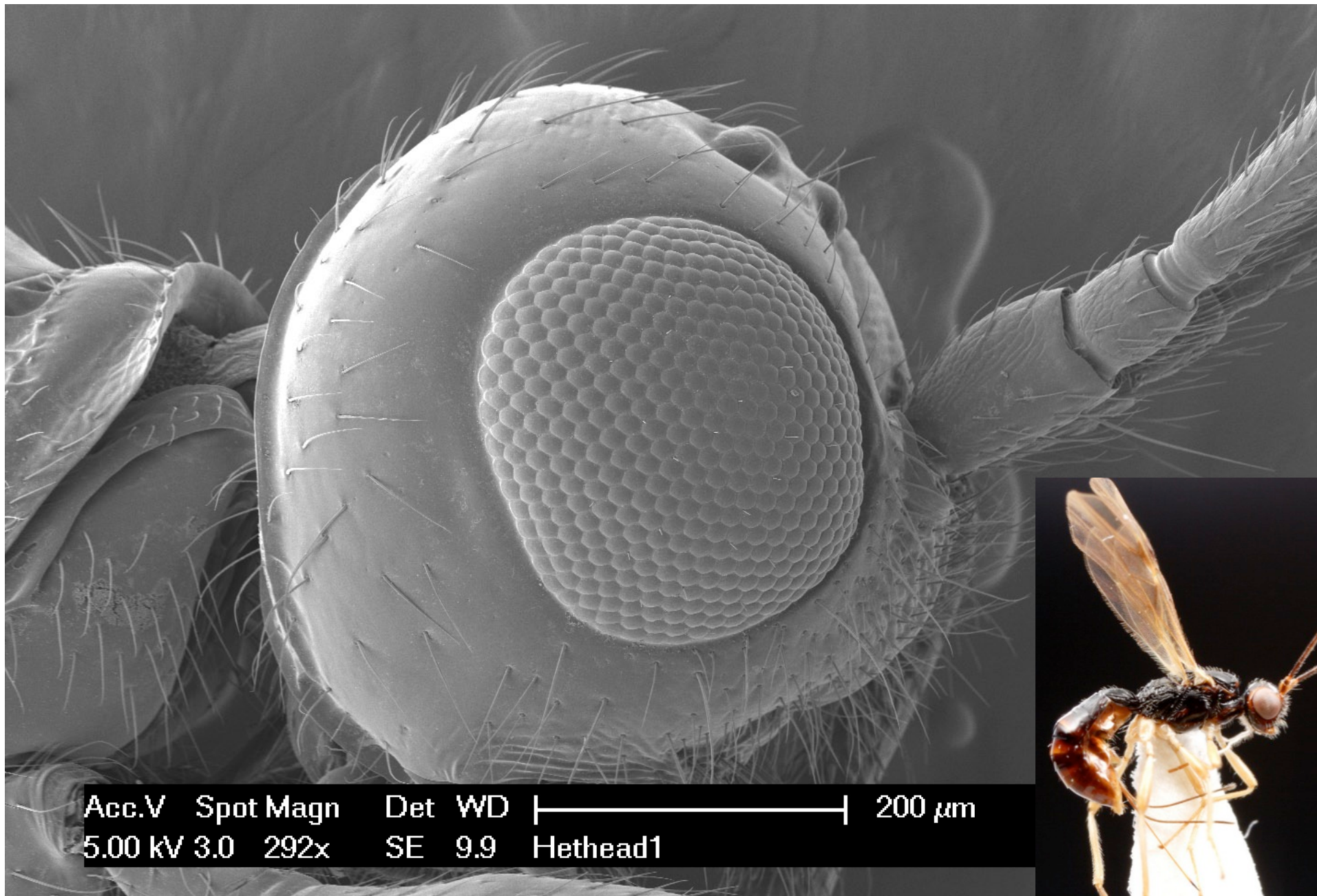
Hoffman modulation contrast  
microscopy [pollen]

# Scanning Electron Microscopy [SEM] Analysis

Resolution < 10 nm



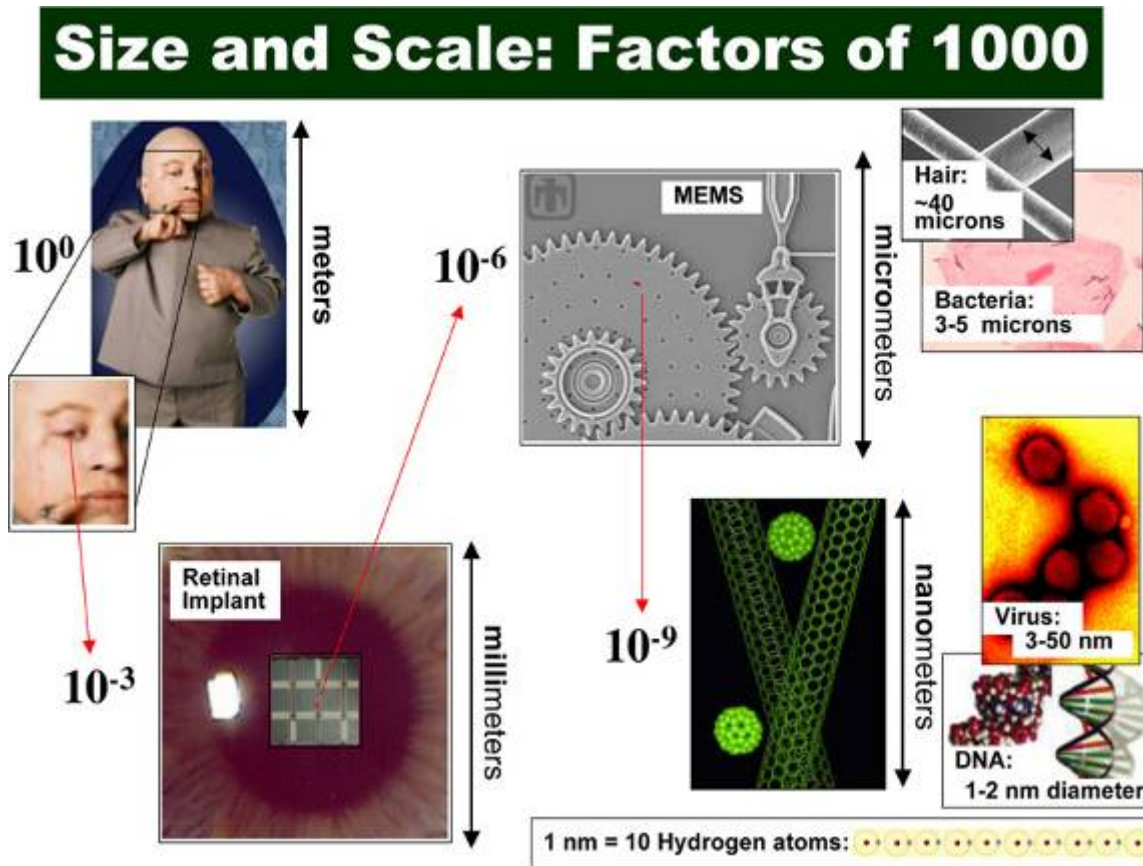




# Powers of ten ~ from macro to nano

<http://www.mrsec.wisc.edu/Edetc/nanoscale/index.html>

Courtesy of Charles Tahan



- 1 nm to 100 nm (<http://www.nano.gov>)

- A human hair is about 100,000 nm in diameter

- A smoke particle is about 1,000 nm

- A Virus is 3 – 50 nm

- DNA is about 1 – 2 nm in diameter

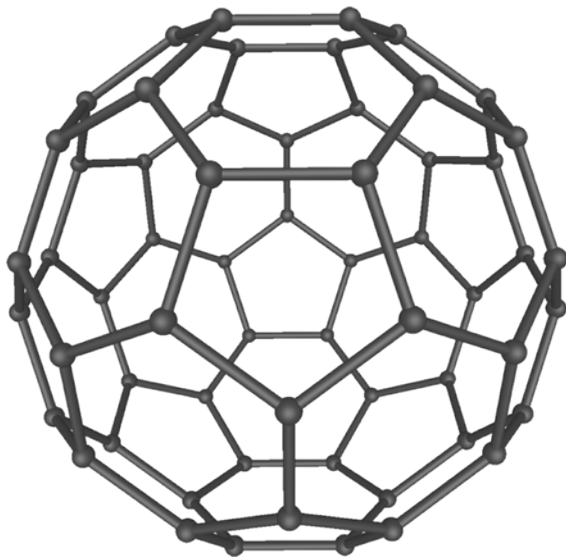
- 10 Hydrogen atoms is 1 nm

Provide as many examples as possible for students

# Nanotechnology

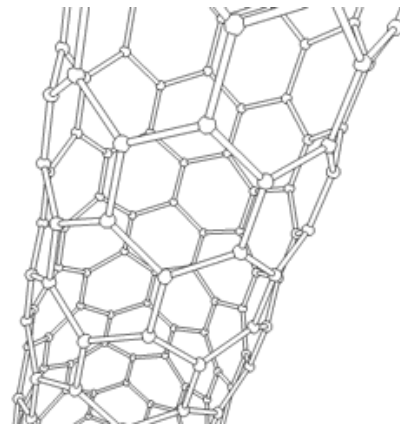
Control & manipulation of matter [1-100nm]

Unique phenomenon enable novel applications



← 1 nm →

**C<sub>60</sub> buckyball**  
fullerene



**C nanotube**  
cylindrical fullerene  
[photovoltaic, solar cell]



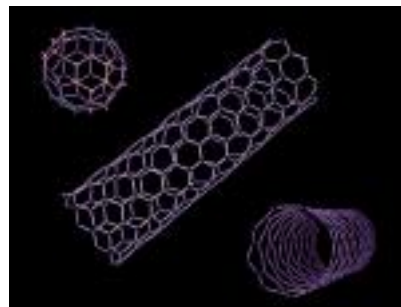
**Quantum dots**  
Nanosize semiconductors  
[DVD, video games]

# Innovations In Development or Under Investigation

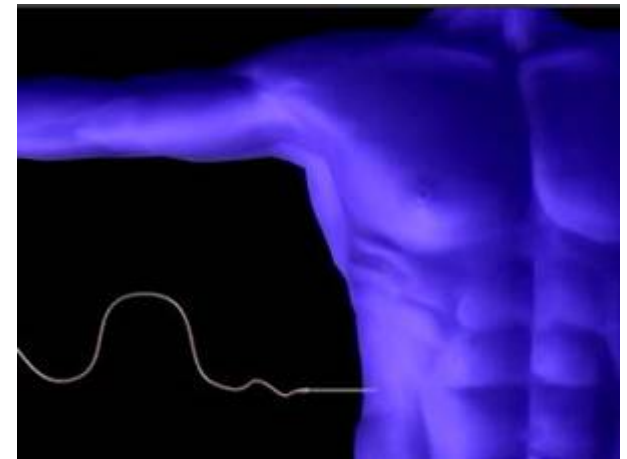
- **Health Care**
  - Chemical and biological sensors, drugs and delivery devices, prosthetics and biosensors
- **Technology**
  - Better data storage and computation
- **Environment**
  - Clean energy, clean air



Thin layers of gold are used in tiny medical devices



Carbon nanotubes can be used for H fuel storage



Possible entry point for nanomedical device



# Examples of current commercial products

- Cosmetics (skin care products)
- Tennis balls which last longer
- Wrinkle free fabrics, "nano-fabrics"
- Sunscreen with transparent zinc-oxide



**The possibilities are limitless...**

# Potential Impacts

How might Materials Science and Engineering enhance K-12 education?

# For Discussion -- MSE Connections to the NAE Frameworks

## SCIENCE AND ENGINEERING PRACTICES FOR K-12 SCIENCE CLASSROOMS

1. Asking questions (for science) and **defining problems (for engineering)**
2. Developing and using models
3. Planning and carrying out investigations
4. Analyzing and interpreting data
5. Using mathematics and computational thinking
6. Constructing explanations (for science) and **designing solutions (for engineering)**
7. Engaging in argument from evidence
8. Obtaining, evaluating, and communicating information

# CORE AND COMPONENT IDEAS IN THE PHYSICAL SCIENCES

## Core Idea PS1: Matter and Its Interactions

PS1.A: Structure and Properties of Matter

PS1.B: Chemical Reactions

PS1.C: Nuclear Processes

## Core Idea PS2: Motion and Stability: Forces and Interactions

PS2.A: Forces and Motion

PS2.B: Types of Interactions

PS2.C: Stability and Instability in Physical Systems

## Core Idea PS3: Energy

PS3.A: Definitions of Energy

PS3.B: Conservation of Energy and Energy Transfer

PS3.C: Relationship Between Energy and Forces

PS3.D: Energy in Chemical Processes and Everyday Life

## Core Idea PS4: Waves and Their Applications in Technologies for Information Transfer

PS4.A: Wave Properties

PS4.B: Electromagnetic Radiation

PS4.C: Information Technologies and Instrumentation



# Summary

## Materials Science & Engineering

- A branch of science that focuses on materials; interdisciplinary field composed of physical, life and engineering sciences.
- Relationship of material properties to its structure, performance and processing.
- **Interdisciplinary field** with huge potential for synergies with the National Academies Frameworks, Next Generation Science Standards & Common Core.