

# Finding FOCIS:

## *A Framework for Examining Lessons and Learning Activities*

Saturday, November 8, 2014

8:00am – 12:00pm

Yale Peabody Museum

170 Whitney Ave. New Haven, CT 06511

### FOCIS: Framework for Observation and Categorization of Interest in Science

Engaging students through learning activities is a critical part of effective teaching. The type of learning activities a teacher chooses to use may have a powerful impact on their students engagement with a particular lesson. Students may have strong preferences for some types of learning activities as well as strong disinclinations for other types of activities. The aim of this professional development session is to provide teachers with a framework to analyze and to better understand their students' preferences for various types of learning activities. In addition, this workshop will help each teacher develop an understanding of their own preferences for the learning activities that they choose for their lessons . This session will provide a tool for gathering information about students' learning activity preferences and a framework to analyze and interpret this information as an aid to lesson plan development. Participants will have the opportunity to share their ideas with other participants. The speaker is Robert H. Tai, associate professor of education from the University of Virginia.

**STIPEND:** Participants to receive breakfast and a \$50 stipend upon completion of the workshop

**REGISTRATION:** Please RSVP by **October 27, 2014** to CRISP ([crisp.mrsec@gmail.com](mailto:crisp.mrsec@gmail.com)).

Enrollment is limited, so please RSVP as soon as possible to ensure a seat.

**ELIGIBILITY:** This program is open to grade 6-12 STEM educators with priority given to those from urban school districts.